2021-2022 DHS ACIP

Daphne High School

Vision	Mission	Beliefs
To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.	To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.	#BaldwinProud #DaphneStrong

Leadership

Objectives

- Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Critical Initiatives

- Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.
- Integrate leadership and life-skills into content areas.
- Increase the College and Career Readiness rate and the Graduation Rate.
- Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Culture

Objectives

- Provide an environment within the school that promotes a positive climate and culture.

Critical Initiatives

- Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.
- Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.
- Provide all employees access to mental, social, and cognitive resources.

Academics

Objectives

- Increase student achievement in all academic areas with a focus on reading and math.

Critical Initiatives

- Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.
- Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.
- Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Key Measures	Key Measures	Key Measures
• MRA Survey Results	• Perceptions Surveys	• STAR Growth Reports
• Teacher Attendance	• Attendance Reports	• Conference Logs
• Student Attendance	• Discipline Reports	• STAR Data
• Discipline Data	• Documentation of Parent Involvement Activities	• ACT Data
• WorkKeys	• MRA Results	• Promotion/Retention Rates
• CCR Report	• Teacher Attendance Data	
• ACT		
• Summative and Benchmark Data		
• Promotion/ Retention Reports		

2021-2022 DHS ACIP

Daphne High School

Objective

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Critical Initiative	**Key Measures**
Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	MRA Survey Results Teacher Attendance
Integrate leadership and life-skills into content areas. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	MRA Survey Results Student Attendance Discipline Data
Increase the College and Career Readiness rate and the Graduation Rate. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	WorkKeys CCR Report ACT
Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	Summative and Benchmark Data Promotion/ Retention Reports

2021-2022 DHS ACIP

Daphne High School

Objective
Provide an environment within the school that promotes a positive climate and culture.

Critical Initiative	**Key Measures**
Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	Perceptions Surveys Attendance Reports Discipline Reports
Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	Perceptions Surveys Documentation of Parent Involvement Activities
Provide all employees access to mental, social, and cognitive resources. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	MRA Results Teacher Attendance Data

Daphne High School

Academics

Objective
Increase student achievement in all academic areas with a focus on reading and math.

Critical Initiative	Key Measures
Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	STAR Growth Reports Conference Logs
Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	STAR Data ACT Data Promotion/Retention Rates
Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. **Start Date**: 08/02/2021 **End Date**: 07/29/2022	STAR Data ACT Data Promotion/Retention Rates

2021-2022 DHS ACIP

Daphne High School

Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Lead Like a Pirate Book Study

Person responsible: Curriculum Leader		**Launch Date:** 10/12/2021
Required Resource(s): **Financial Resource:** **Other Resource:**	**Source of Funding:**	

Activity Measure(s)	**Benchmark(s)**	
Book challenges, weekly discussion form, and end of study project	**Benchmark**: Kickoff Book Study	**Date:** 10/12/2021
	Benchmark: Completed Challenges	**Date:** 12/17/2021
	Benchmark: Book Project Kickoff	**Date:** 01/14/2022
	Benchmark: Leadership Survey	**Date:** 05/06/2022

Activity

School Site Visit

Person responsible: Curriculum Leader	**Launch Date:** 11/04/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
Notes and action items from school site visit	Benchmark: Site Visit	**Date:** 11/04/2021
	Benchmark: Implementation Progress	**Date:** 01/03/2022
	Benchmark: Master Schedule Planning	**Date:** 05/02/2022

Activity

New Teacher Mentor Program

Person responsible: Lead Mentor Teacher	**Launch Date:** 07/23/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
new teacher retreat, monthly meetings, weekly check-in	Benchmark: New Teacher Retreat	**Date:** 07/23/2021
	Benchmark: New Teacher Feedback	**Date:** 12/17/2021
	Benchmark: New Teacher Survey	**Date:** 05/13/2022

	Leadership

Critical Initiative

Integrate leadership and life-skills into content areas.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

College and Career Coaching

Person responsible: Career Coach		**Launch Date:** 08/02/2021
Required Resource(s):		
Financial Resource:	**Source of Funding:**	
Other Resource:		

Activity Measure(s)	**Benchmark(s)**	
college and career coaching, workshops, classroom lessons, internships	**Benchmark**: Classroom Visits Employable Skills	**Date:** 09/01/2021
	Benchmark: FAFSA Night	**Date:** 10/13/2021
	Benchmark: College Application Week	**Date:** 10/18/2021
	Benchmark: Adulting Day	**Date:** 01/10/2022
	Benchmark: Summer Internships	**Date:** 03/01/2022

Activity

Attendance Conferences

Person responsible: Administration	**Launch Date:**

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
conferences with students having multiple absences	Benchmark: begin conferences	**Date:** 08/31/2021

Activity

Student Leaders

Person responsible: Club Sponsors	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
leadership retreat, executive board meetings, service projects	Benchmark: SGA Executive Board Meetings	**Date:** 08/02/2021
	Benchmark: Key Club Service Projects	**Date:** 08/02/2021
	Benchmark: Girls Service Club Projects	**Date:** 08/02/2021
	Benchmark: SGA Events	**Date:** 08/02/2021

Activity

Student Training and Exploration Program (STEP)

Person responsible: Social Worker	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding:** Eastern Shore Chamber of Commerce
Other Resource: Foundation

Activity Measure(s)	**Benchmark(s)**	
grade level field trips, goal setting, career ready skills, explore careers	Benchmark: 9th Grade Field Trip	**Date:** 10/01/2021
	Benchmark: 10th Grade Field Trip	**Date:** 10/01/2021
	Benchmark: 11th Grade Field Trip	**Date:** 10/01/2021

2021-2022 DHS ACIP

Daphne High School

Critical Initiative

Increase the College and Career Readiness rate and the Graduation Rate.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Audit CCR Report

Person responsible: Counselors	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
student check list, schedule audits, CCR audits	**Benchmark**: Rising student schedule audit	**Date:** 08/02/2021
	Benchmark: Semester transcript audit	**Date:** 12/17/2021
	Benchmark: Semester CCR audit	**Date:** 12/17/2021
	Benchmark: course selection	**Date:** 01/31/2022

Activity

Family Night

Person responsible: Counseling Department	**Launch Date:**

Required Resource(s):	
Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**

Activity

Trojans ACT Prep Program

Person responsible: Athletic Director	**Launch Date:** 08/02/2021

Required Resource(s):	
Financial Resource: $20000.00	**Source of Funding:** City of Daphne
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
SCHOOLS ACT prep, NCAA clearance guidance, scholarship guidance	Benchmark: 6 week program	**Date:** 08/02/2021

Leadership

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Teach Like a Pirate Book Study

Person responsible: Curriculum Leader	**Launch Date:** 10/12/2021

Required Resource(s):

Financial Resource: $1275.00	**Source of Funding: PD Funds**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
weekly discussions, lesson planning, lesson transformations	**Benchmark**: Book Study Kick-off with Dave Burgess	**Date:** 10/12/2021
	Benchmark: weekly discussion posts	**Date:** 10/12/2021
	Benchmark: weekly discussion small groups	**Date:** 10/12/2021
	Benchmark: lesson implementation from book	**Date:** 02/04/2022

Activity

District Math PLC

Person responsible: District Math Supervisor		**Launch Date:** 09/01/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
off campus PLC with AMSTI, collaborative planning, department meetings	Benchmark: Monthly PLCs begins	**Date:** 09/01/2021
	Benchmark: Monthly Department Meetings	**Date:** 09/01/2021

Activity

Math Department PD

Person responsible: Curriculum Leader		**Launch Date:** 12/01/2021

Required Resource(s):
Financial Resource: $1400.00   **Source of Funding: PD Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
instructional strategies, technology, activities	Benchmark: Off campus PD	**Date:** 12/01/2021
	Benchmark: implementation check in	**Date:** 02/04/2022

Activity

English Department PD

Person responsible: Curriculum Leader		**Launch Date:** 12/03/2021

Required Resource(s):
Financial Resource: $1400.00   **Source of Funding: PD Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
instructional strategies, technology, activities	Benchmark: off campus PD	**Date:** 12/03/2021
	Benchmark: implementation check in	**Date:** 02/04/2022

	Culture

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helper PATH Lessons

Person responsible: Peer Helper Sponsors		**Launch Date:** 10/01/2021
Required Resource(s): **Financial Resource:** **Other Resource:** Jennifer Claire Moore Foundation	**Source of Funding:**	

Activity Measure(s)	**Benchmark(s)**	
Prevention & Awareness for Total Health (PATH) lessons during Trojan Advisory, Peer Helper matching, Peer Helper training	**Benchmark**: Peer Helper training starts	**Date:** 08/16/2021
	Benchmark: PATH lessons begin	**Date:** 10/18/2021

Activity

Big Brother and Big Sister

Person responsible: Principal	**Launch Date:** 09/01/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
applications, interviews, meetings	Benchmark: applications taken	**Date:** 09/01/2021
	Benchmark: interviews	**Date:** 09/15/2021

Activity

Community Liaisons

Person responsible: Counseling Department, Administration	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
referrals to AltaPointe, Bridge, therapists, counselor small groups	Benchmark: referrals to community liaisons	**Date:** 08/02/2021

Culture

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Family Night

Person responsible: Counseling Department		**Launch Date:** 10/01/2021
Required Resource(s):		
Financial Resource:	**Source of Funding:**	
Other Resource:		

Activity Measure(s)	**Benchmark(s)**	
FAFSA, CCR, graduation requirements	**Benchmark**: Family Night	**Date:** 10/01/2021
	Benchmark: course selection	**Date:** 01/31/2022

Activity

Community Advisory Council

Person responsible:		Launch Date:

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
An Advisory Council will be put together including a student, community member, a parent, and the school leadership team. The council will meet twice a year.	Benchmark: fall meeting	**Date:** 11/12/2021
	Benchmark: spring meeting	**Date:** 04/15/2022

Activity

Community Listening Session

Person responsible: Principal, Curriculum Leader		Launch Date: 10/01/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
host public listening sessions for community members to share their thoughts and opinions twice a year	Benchmark: fall session	**Date:** 12/10/2021
	Benchmark: spring session	**Date:** 05/06/2022

Daphne High School

	Culture

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: Administration	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	Source of Funding:
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
anonymous admin log	**Benchmark**: Provide Employee Assistance Card to all employees	**Date:** 08/10/2021

Activity

Camp Beckwith Course Challenge

Person responsible: Administration	**Launch Date:** 08/03/2021

Required Resource(s):

Financial Resource: $3000.00	Source of Funding: PD Funds
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
promote and enhance positive interaction between members, team building, self-confidence, leadership	Benchmark: challenge course	**Date:** 08/03/2021

Daphne High School

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Trojan Advisory

Person responsible: Administration		**Launch Date:** 10/13/2021
Required Resource(s): **Financial Resource:** **Other Resource:**	**Source of Funding:**	

Activity Measure(s)	**Benchmark(s)**	
advisor/advisee conferences, mid-week check-ins, ACT prep, SEL lessons	**Benchmark**: faculty meeting to give expectations of Trojan Advisory	**Date:** 10/12/2021
	Benchmark: implementation progress check	**Date:** 12/17/2021
	Benchmark: end of year review	**Date:** 05/06/2022

Activity

Student Portfolios

Person responsible: Curriculum Leader, Counseling Department		**Launch Date:** 11/01/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
student portfolio, data tracking, employability pieces, goal setting, reflections	Benchmark: create portfolios	**Date:** 11/01/2021
	Benchmark: update portfolio with test scores	**Date:** 01/07/2022
	Benchmark: update portfolio with test scores	**Date:** 04/15/2022

Activity

The Power of Being Seen Professional Development

Person responsible: Curriculum Leader		**Launch Date:** 10/12/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
PD, sign in sheets, completed activities	Benchmark: PD	**Date:** 10/12/2021
	Benchmark: perception survey	**Date:** 05/13/2022

Daphne High School

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Guided Reading

Person responsible: Administration	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)	Benchmark(s)	
master schedule, progress monitoring, RTI meetings	**Benchmark**: embed guided reading in master schedule	**Date:** 08/02/2021
	Benchmark: progress monitoring	**Date:** 09/03/2021
	Benchmark: RTI monthly meetings	**Date:** 10/04/2021

Activity

English Department PD

Person responsible: Curriculum Leader	**Launch Date:** 12/03/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
instructional strategies, technology, activities	Benchmark: Department PD	**Date:** 12/03/2021
	Benchmark: implementation check-in	**Date:** 02/11/2022

Activity

Keys to Literacy PD

Person responsible: District Curriculum Department	**Launch Date:** 10/08/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
instructional strategies for literacy	Benchmark: PD	**Date:** 10/08/2021
	Benchmark: implementation feedback	**Date:** 05/13/2022

Daphne High School

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

District Math PLC

Person responsible: District Curriculum Department	**Launch Date:** 09/01/2021

Required Resource(s):
Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
instructional strategies, vertical planning	**Benchmark**: monthly PLC meetings	**Date:** 09/01/2021

Activity

Math Intervention

Person responsible: Administration	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
progress monitoring, master schedule, RTI meetings	Benchmark: embed math intervention in master schedule	**Date:** 08/02/2021
	Benchmark: progress monitor	**Date:** 09/10/2021
	Benchmark: RTI monthly meetings	**Date:** 10/04/2021

Activity

Math Department PD

Person responsible: Curriculum Leader	**Launch Date:** 12/03/2021

Required Resource(s):
Financial Resource: $1400.00   **Source of Funding: PD Funds**
Other Resource:

Activity Measure(s)	Benchmark(s)	
instructional strategies, technology, activities	Benchmark: Math PD	**Date:** 12/03/2021
	Benchmark: implementation progress	**Date:** 03/04/2022

Activity

Math Department Tutoring

Person responsible: Math Department Chair	**Launch Date:** 08/11/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
tutoring schedule	Benchmark: tutoring schedule	**Date:** 08/11/2021

Daphne High School

Mission	To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Key Measures

- MRA Survey Results
- Teacher Attendance

Intended Outcome(s)

- Highly effective adults who are leaders in their school and community.

Objective

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Vision	To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding: Eastern Shore Chamber of Commerce Foundation

Other

Critical Initiative

Integrate leadership and life-skills into content areas.

Key Measures
- MRA Survey Results
- Discipline Data
- Student Attendance

Intended Outcome(s)
- Highly engaged students who are leaders of their learning, in their school and community.

Objective
Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources: $20000.00

Source of Funding: City of Daphne

Other

Critical Initiative

Increase the College and Career Readiness rate and the Graduation Rate.

Key Measures

- WorkKeys
- ACT
- CCR Report

Intended Outcome(s)

- Students will have earned CCR indicators.

Objective

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission
To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources: $4075.00

Source of Funding: PD Funds, PD Funds, PD Funds

Other

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Key Measures
- Summative and Benchmark Data
- Promotion/ Retention Reports

Intended Outcome(s)
- Increasing student growth and preparedness for the future through varied instructional practices.

Objective
Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Vision
To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding:

Other
- Jennifer Claire Moore Foundation

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Key Measures
- Perceptions Surveys
- Discipline Reports
- Attendance Reports

Intended Outcome(s)
- Implementation of strategies from an adopted operating system to promote a positive school climate.

Objective
Provide an environment within the school that promotes a positive climate and culture.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Key Measures
- Perceptions Surveys
- Documentation of Parent Involvement Activities

Intended Outcome(s)
- Increased student support through parent and community involvement.

Objective
Provide an environment within the school that promotes a positive climate and culture.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources: $3000.00

Source of Funding: PD Funds

Other

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Key Measures

- MRA Results
- Teacher Attendance Data

Intended Outcome(s)

- Increased efficacy by teachers as a result of improved social and emotional wellness.

Objective

Provide an environment within the school that promotes a positive climate and culture.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Key Measures
- STAR Growth Reports
- Conference Logs

Intended Outcome(s)
- Increased student growth as evidenced by data logs/notebooks.

Objective
Increase student achievement in all academic areas with a focus on reading and math.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Key Measures
- STAR Data
- ACT Data
- Promotion/Retention Rates

Intended Outcome(s)
- Increase ELA proficiency as identified through assessment scores.

Objective
Increase student achievement in all academic areas with a focus on reading and math.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.

Daphne High School

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity.

Resource(s)

Total Financial Resources: $1400.00

Source of Funding: PD Funds

Other

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Key Measures
- STAR Data
- ACT Data
- Promotion/Retention Rates

Intended Outcome(s)
- Increase math proficiency as identified through assessment scores.

Objective
Increase student achievement in all academic areas with a focus on reading and math.

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities.